NOM\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UNITE 4- FR 31 Oh The places we will go**

1. Complete the chart with a variety of vocabulary words, questions and phrases in French.

|  |  |
| --- | --- |
| 1. Do I know vocabulary to describe **a French speaking area and how we can travel there** |  |
| 1. Do I know vocabulary to describe **activities one can do while on vacation in this country** 2. Do I know vocabulary **to talk about my emotion** |  |
| 1. Questions to ask **how** **somebody is**? 2. Questions to ask **where somebody went?** 3. Questions to ask **what somebody did?** 4. Questions to ask **for more details** 5. Questions to ask **how it was and one had fun?** |  |
| 1. **Be able** to say how you are 2. Be able to say where you went 3. Be able to say what you did 4. Be able to give detailed information 5. Be able to say how it was |  |
| 1. **Maintaining the flow of the conversation**   Expression to express interest - surprise or disbelief. |  |
| 1. **Greetings** |  |

1. How well did you fill in the chart? Rate yourself on the following objectives.

I can greet a friend and tell how I am 1 2 **3**  4

I can ask questions to find out about a partner’s vacation 1 2 **3**  4

I can answer questions describing what I did during my vacation 1 2 **3**  4

I can maintain the conversation by reacting to statements to express 1 2 **3**  4

interest, surprise or others.

I can speak without long hesitation or pause (not reading from my notes) 1 2 **3**  4

My pronunciation doesn’t interfere with comprehension 1 2 **3**  4

1. Go back and review your vocabulary list and notes and add additional information to the boxes.